

## HIST 2323 U.S. HISTORY FROM 1877

Fall 2012  
Department of History

### COURSE DESCRIPTION

A survey of American history from the close of Reconstruction to the present.

### COURSE INFORMATION

CRN: 3684 (Section 1)  
Class Time: MWF 9:00-9:50am  
Meeting Place: Atwood 2 Rm 102

### INSTRUCTOR INFORMATION

Name: Dr. Anthony M. Joseph  
E-mail: [ajoseph@hbu.edu](mailto:ajoseph@hbu.edu) (Use this email address only!)  
Office Phone: 281-649-3658  
Office Location: University Academic Center (UAC) Rm. 133  
Office Hours: MF 2-4pm; TR 11:00-11:50am, 1-4pm, W 11:00-11:50am,  
2-4pm (or by appointment)  
Web Page Address: <http://blackboard.hbu.edu> (requires HBU Network ID & HuskyNet PIN)

### LEARNING RESOURCES

Larry Schweikart and Michael Allen, A PATRIOT'S HISTORY OF THE UNITED STATES: FROM COLUMBUS'S GREAT DISCOVERY TO THE WAR ON TERROR. Sentinel, 2004. ISBN 1-59523-001-7 (hardcover). ISBN 978-1-59523-032-4 (paperback).

#### **Other Required Materials:**

Larry Schweikart, Dave Dougherty, and Michael Allen, THE PATRIOT'S HISTORY READER: ESSENTIAL DOCUMENTS FOR EVERY AMERICAN. Sentinel, 2011. ISBN 9781595230782 (paperback).

Jeffrey P. Moran, ed. THE SCOPES TRIAL: A BRIEF HISTORY WITH DOCUMENTS (BEDFORD SERIES IN HISTORY & CULTURE). Bedford/St. Martin's, 2002. ISBN 978-0-312249-19-9.

### COURSE OBJECTIVES

**Overview/ purpose of the course:** The primary purpose of this course is to give you a basic orientation to American history for the period covered. It will present "historical vocabulary" that will allow you to better understand and appreciate references to U.S. history as you encounter them in the future. This orientation will also enable you to appreciate the many ways in which those who lived before us continue to shape the beliefs and experiences of American society today.

**IDEA objectives:** Gaining factual knowledge (terminology, classifications, methods, trends) (#21) (**Essential**); Learning to analyze and critically evaluate ideas, arguments, and points of view (#31) (**Important**)

**Upon completion of this course, students should be able to:**

- 1) Explain the social and economic change undergone in the South and West in the decades following the Civil War;
- 2) Discuss the rise of industrialization and assess its social and political consequences;
- 3) Describe the impact of the Gilded and Progressive eras on U.S. politics and society.
- 4) Describe the causes of America's entry into World War I and its role in bringing Victory to the Allies;
- 5) Analyze the causes and consequences of the Great Depression;
- 6) Describe America's role in World War II and how the war shaped American society;
- 7) Describe the role of the U.S. in the Cold War;
- 8) Trace the development of the civil rights movements of the twentieth century;
- 9) Describe the main features of the Sexual Revolution and its impact on American society;
- 10) Analyze America's experience in the Vietnam War;
- 11) Discuss the political and cultural rivalry between liberalism and conservatism from the Great Depression to the present;
- 12) Write a better essay.

**RELATION TO DEPARTMENTAL GOALS AND PURPOSES**

The Department of History seeks to form students in the knowledge and understanding of American history.

**RELATION TO COLLEGE GOALS AND PURPOSES**

This course is designed to support the mission of the College of Arts and Humanities: *"To develop intellectual, moral and aesthetic growth in its students."* Thus, knowledge of American history is fundamental to education in the humanities.

**RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY**

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord." Thus, a strong foundation in the knowledge of history supports HBU's mission and as well as the First Pillar of the "Ten Pillars: A Vision for HBU."

## **ATTENDANCE**

Please see the official Attendance Policy in the HBU Classroom Policy on Blackboard. Students missing more than 25% of the class will be given a failing grade.

You are expected to attend class regularly. Attendance will be taken at each class. You will be allowed three unexcused absences. For unexcused absences beyond that number, points will be deducted from your final course grade, according to the following schedule:

0-3 unexcused absences	no point deduction
4-6 unexcused absences	¼ point per absence beyond 3
7-9 unexcused absences	½ point per absence beyond 3
10-12 unexcused absences	1 point per absence beyond 3
13 or more unexcused absences	2 points per absence beyond 3

Absences may be excused for medically verified illness or participation in University-related activities. Excuses must be put in writing. If you wish an absence to be excused, submit your request to me by email only. Include the date(s) of your absence as well as the reason. You may be required to submit supporting documentation. Students who cite family emergencies in justification of an absence will be expected to provide the name and contact information of a person who can verify the emergency and may be referred to Early Alert for counseling.

## **ACADEMIC ACCOMMODATIONS**

Students needing learning accommodations should inform the professor immediately and consult the Academic Accommodations section of the HBU Classroom Policy posted on Blackboard.

## **COURSE REQUIREMENTS & GRADE SCALE**

### ***Course Requirements***

**Exams:** There will be three exams during the semester as well as a comprehensive final exam. The semester exams will consist of multiple choice questions and identifications. The final exam will consist of objective questions (multiple choice, true/false, etc.) only. The exams will cover the course readings as well as all material presented in class. Your highest exam score will count 20%; your remaining scores will count 15% each. (65%)

**Essays:** You will be required to write two essays. The first essay will be on the Scopes trial. The second essay will be on a historical artifact of your own choice in one of the three museums on campus. This second essay will be entered in HBU's annual "A Piece of the Past" University Museum Essay contest. (20%)

**Quizzes:** There will be six quizzes during the semester. Each will consist of objective questions. Your lowest two quiz scores will be dropped. (2.5% each; 10% total)

**Participation:** You are expected to keep abreast of the course reading, to be attentive to lectures, and to participate in class discussion and other classroom activities. Classroom exercises and take-home "follow-along" sheets to be completed with the assigned reading will be distributed and collected. Scores on such assignments will be taken into account along with the other forms of participation in determining your participation grade. **Excess unexcused absences will adversely affect your participation grade.**

As part of your class participation, you will also be expected to make a 30-minute visit to any one of the three museums at the Morris Cultural Arts Center on the HBU campus. (5%)

## **Grading standards**

Exams:	65% (15% each)
Essays:	20% (10% each)
Quizzes:	10% (2.5% each; lowest two scores being dropped)
Participation:	5%
TOTAL	100%

*Note: See Attendance requirement (above) for the effect of absences on your course grade.*

The grading scale is as follows:

90 to 100	A
80 to 89	B
70 to 79	C
60 to 69	D
Below 60	F

## **LATE WORK & TEST POLICY**

Late work will be penalized. You should not miss any exams. If you are sick, you need to notify the professor in advance. The professor reserves the right to administer a different exam, deduct points for taking the exam late, and/or schedule the makeup for a later date. Missing an exam without giving prior notice will result in a zero for that test, with no makeup.

*Make-up exams* will be administered only if, *at the time of the exam*, you are verifiably ill, must participate in a University-related activity (such as a game or performance), or experience a genuine personal emergency (such as a car accident).

You must notify the instructor that you will miss an exam at the earliest moment possible, preferably long before the scheduled test date. The notice must be given in writing (email) and must include an explanation for your absence and any necessary supporting documentation.

**\*\*\*Timely notice does not guarantee that the absence will be excused and a make-up exam given.\*\*\***

Commitments that prevent you from studying adequately in the days leading up to the test are *NOT* sufficient grounds for scheduling a make-up.

Make-up tests may differ as to format and content from the test taken by the rest of the class. You may also be subject to deductions from your score.

A vacation during the semester or an early departure for break is **not** acceptable as a justification for scheduling a makeup exam. Students should ensure that they are able to take all exams, including the final exam, on the dates and times scheduled.

**There will be no make-ups for missed quizzes.** Instead, a missed quiz will be counted as one of a student's lowest quiz scores and will be dropped.

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## TOPICAL OUTLINE

PH = *A Patriot's History of the United States*

R = *The Patriot's History Reader*

<u>Topic #</u>	<u>Date</u>	<u>Topic</u>	<u>Reading Due</u>
1	Aug 20	Introduction	None
2	Aug 22	New South and West	PH, Ch. 11, pp. 392-403
3	Aug 24	New South and West <b>**LAST DAY TO ADD**</b>	PH, Ch. 11, pp. 403-413
4	Aug 27	New Industrial Order	PH, Ch. 12, pp. 422-429
5	Aug 29	New Industrial Order	PH, Ch. 12, pp. 429-433
6	Aug 31	Urban Order	PH, Ch. 12, pp. 443-446; R#26 <b>QUIZ 1</b>
	Sept 3	NO CLASS – LABOR DAY	
7	Sept 5	Urban Order <b>**LAST DAY TO DROP WITHOUT A "W"***</b>	PH, Ch. 12, pp. 446-456
8	Sept 7	Urban Order	PH, Ch. 13, pp. 457-465 R#29, 31
9	Sept 10	Progressive Era	PH, Ch. 13, pp. 465-473
10	Sept 12	Progressive Era	PH, Ch. 13, pp. 473-483 <b>QUIZ 2</b>
11	Sept 14	Progressive Era	PH, Ch. 13, pp. 483-491; R#27-28
12	Sept 17	Progressive Era	PH, Ch. 14, pp. 501-508, 527-532
13	Sept 19	War, Wilson, Internationalism	PH, Ch. 14, pp. 508-514
	Sept 21	TBA <b>***Spiritual Emphasis Week***</b>	
	<b>Sept 24</b>	<b>EXAM ONE</b>	
14	Sept 26	War, Wilson, Internationalism	PH, Ch. 14, pp. 514-526; R#32
15	Sept 28	War, Wilson, Internationalism	PH, Ch. 14, pp. 527-532
16	Oct 1	The 1920s	PH, Ch. 15, pp. 532-540
17	Oct 3	The 1920s	PH, Ch. 15, pp. 540-550
18	Oct 5	The 1920s	PH, Ch. 15, pp. 550-557
19	Oct 8	Modernism	<i>Scopes Trial</i> <b>QUIZ 3</b>
20	Oct 10	Modernism	<i>Scopes Trial</i> <b>QUIZ 4</b>
21	Oct 12	Great Depression/New Deal	PH, Ch. 16, pp. 558-570; R#37
22	Oct 15	Great Depression/New Deal	PH, Ch. 16, pp. 570-580; R#39
23	Oct 17	Great Depression/New Deal	PH, Ch. 16, pp. 581-588 <b>Essay Due</b>
24	Oct 19	Second World War	PH, Ch. 17; pp. 589-597; R#40
25	Oct 22	Second World War	PH, Ch. 17, pp. 597-614; R#41
26	Oct 24	Second World War	PH, Ch. 17; pp. 614-630; R#42
	Oct 26	<b>EXAM TWO</b> <b>**LAST DAY TO DROP WITH A "W"***</b>	
27	Oct 29	Cold War America	PH, Ch. 18, pp. 631-641
28	Oct 31	Cold War America	PH, Ch. 18, pp. 641-653;
29	Nov 2	Cold War America	PH, Ch. 18, pp. 653-666; R#43, 44 <b>QUIZ 5</b>

**Pre-Priority Registration (Athletes/Honors College)**

30	Nov 5	Civil Rights <b>Priority Registration Begins</b>	TBA	
31	Nov 7	Civil Rights	TBA	
32	Nov 9	Civil Rights	TBA	<b>QUIZ 6</b>
33	Nov 12	Vietnam Era	PH, Ch. 19, pp. 667-679; R#45	
34	Nov 14	Vietnam Era	PH, Ch. 19, pp. 679-689; R#46	
35	Nov 16	Vietnam Era	PH, Ch. 19, pp. 689-699	
	<b>Nov 19</b>	<b>EXAM THREE</b>		
36	Nov 21	After The Sixties	PH, Ch. 20, pp. 720-731	
	Nov 23	<b>NO CLASS - THANKSGIVING BREAK</b>		
37	Nov 26	After The Sixties	PH, Ch. 20, pp. 731-736; R#48	
38	Nov 28	After The Sixties	PH, Ch. 20, pp. 736-748	<b>Museum Essay Due</b>
39	Nov 30	TBA		
	<b>Dec 5</b>	<b>FINAL EXAM (Comprehensive)</b> <b>8:00-10:00am</b> <b>Atwood 2 Rm 102 (our usual meeting place)</b>		

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Student Signature – I have read and understand the syllabus for this class. I understand that the content of this syllabus and the topical outline are subject to change at the discretion of the professor. I have read and understand the HBU Classroom Policy posted on Black Board. **I promise to uphold the Code of Academic Integrity at Houston Baptist University and will not tolerate its violation by others.**