

COURSE SYLLABUS
SPANISH 3314-01
Spanish Grammar Review
Fall 2012
Department of Modern Foreign Languages

COURSE DESCRIPTION

Focus is on increasing proficiency in Spanish grammar using the skills of listening, speaking, reading, writing, viewing, and showing in the interpersonal, interpretive and presentational modes and on increasing knowledge of the cultures of Spain and the Spanish speaking world. Topics which may be included are literature, the arts, history, and work and leisure activities. Students review the grammar of Spanish as needed to increase proficiency.

Prerequisites: SPAN 2314 and 2324 or the equivalent

INSTRUCTOR INFORMATION

Name: Encarna Bermejo, Ph.D

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Office Location: UAC - 143

Office Hours: M 3 to 5, WF 12 to 2, TTH 11 to 1 and by appointment

Class Location & time: TTH 9:30-10:45, Atwood I Room 116

LEARNING RESOURCES

Course Text: Iguina, Zulma & Dozier Eleanor. *Manual de gramática*. Heinle. 2011.

ISBN-978-0-495910-31-2

Visit www.cengage.com/heinle.

Other Recommend Materials: Bleichmanr, Guillermo 7 Cañón, Paula. *Taller de escritores*.

Vista Higher learning. 2011 ISBN-978-61767-100-5

COURSE OBJECTIVES

Spanish 3314 is an advanced level course which focuses on solidifying and deepening READING, WRITING, SPEAKING, and ORAL COMPREHENSION skills in order to prepare students for the upper-division content courses in literature, culture, and business. Students review and expand previous knowledge of Spanish grammar, with emphasis in those aspects that are problematic for whom learn Spanish. The course is based on intensive practice, discussion of cases and contextualized usage, and critical reflection on the main structures of the Spanish language.

These objectives will be achieved through:

- ✓ The course will help students strengthen their awareness and knowledge of Spanish grammar, which will contribute to the improvement of their speaking and writing skills in Spanish.
- ✓ Students will describe and analyze Spanish grammar structures and understand its different uses in a variety of contexts.
- ✓ Students will be able to utilize Spanish grammar, which will help them prepare professionally for language-related fields of study and work.
- ✓

Upon completion of this course, students should be able to:

- ✓ Students demonstrate increasing proficiency in understanding, reading, speaking and writing Spanish by exercising skills in each of these areas.
- ✓ Students demonstrate and increasing understanding on how Spanish grammar structures work in a variety of contexts.
- ✓ Students demonstrate an ability to compare and contrast similarities and differences between Spanish language grammar and English language grammar.
- ✓ Students demonstrate an enthusiasm for the Spanish language and culture leads to personal enrichment.

RELATION TO DEPARTMENTAL GOALS AND PURPOSES

This course provides a variety of opportunities for learning and growth, which will help students prepare professionally for language-related fields of study and work.

RELATION TO COLLEGE GOALS AND PURPOSES

This course is designed to support the mission of the College of Arts and Humanities: "To develop intellectual, moral and aesthetic growth in its students" The course reflects the goals articulated by the Deans' Council, of producing graduates whom exhibit intellectual development, creativity, and scholarship in their fields of study; demonstrates skills of effective thinking; function productively in society based on a sense of community as well as self-understanding; engage in life-long learning.

RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

ATTENDANCE

Please see the official Attendance Policy in the HBU Classroom Policy on Blackboard. Students missing more than 25% of the class will be given a failing grade.

ACADEMIC ACCOMODATIONS

Students needing learning accommodations should inform the professor immediately and consult the Academic Accommodations section of the HBU Classroom Policy posted on Blackboard.

COURSE REQUIREMENTS & GRADE SCALE

A variety of teaching methods will be used including: active participation in class, discussion of reading materials, demonstrating and modeling structures, interactive exercises, group activities, use of visuals, power point and computer homework and classroom projects.

Course requirements:

- ✓ Attendance to scheduled sessions.
- ✓ Active participation in class.
- ✓ In order to be able to participate, you must have completed all assignments and readings before every class meeting.
- ✓ For each grammar topic covered in class you will be assigned exercises for practicing and reviewing the material. All assignments are due the following class day.
- ✓ Some of the grammatical issues in the text are complex and require close attention; you may need to reread the materials several times to be prepared to discuss the topics in class.

Student Appraisal

Participation and assistance	15%
Exams (2 X % 10)	20%
Quizzes	15%
Homework	15%
Writing Assignments (Taller)	15%
Final exam:	20%

A=90-100 B=80-90 C=70-80 D=60-70 F=59 and lower. The grading standards will adhere to the general policy on grades stated in the HBU Bulletin of Information.

LATE WORK & TEST POLICY

All assignments are expected to be completed in their entirety by the beginning of class on the due date, even if the student is not in class. Late work is strongly discouraged. Work may be

submitted late ONLY (with proper documentation for illness or other emergency situations) within the following TWO calendar days, including weekends, for a maximum grade value of 80. No work will be accepted after that deadline passes. As professionals it is imperative to complete responsibilities and tasks in a timely, effective manner. [If work is returned for revision, it is expected to be re-submitted as directed by the professor regarding the due date and the maximum grade value of the revised effort.]

Missed Tests. All the tests must be taken on the day and at the time which they are scheduled. Make-up tests will be given ONLY when the following criteria have been met: prior notification (24 hours) of your need to miss the test and a legitimate reason for missing the test. Legitimate reasons include documented illness, death in the family, etc. A make-up test will be written by the professor and will be given at a time mutually agreed upon by both the professor and student. Any unexcused absence on the test day will result in a grade of zero for the particular test with no opportunity for a make-up test.

Incomplete Grades. Only the dean of the college or school may grant incompletes and only to students who have a major documented emergency in the last few days of a semester. Students with excessive absences, which will result in failing the course, will not be allowed to take the final exam nor be eligible to receive an incomplete.

TOPICAL OUTLINE

	WEEK	CLASS ACTIVITY
August 2012		
8/20	<i>Week 1</i>	Introducción al curso La descripción Lectura - Taller de escritores (TE) Léxico Ortografía y puntuación: Acentuación I Last Date to Add for Fall 2011
8/27	<i>Week 2</i>	Estructuras: Cap. 1: cláusulas, Cap. 2 adjetivos, Ortografía y puntuación: Acentuación I, Puntuación I
September 2012		
9/3	<i>Week 3</i>	Estructuras: Cap. 7: Ser vs. Estar Cap. 4, preposiciones, Cap.5 (panorama morfológico verbal) Taller 1: descripción persona u objeto Last date to drop without a "W" 9/5/2012

9/10	Week 4	La Narración Lectura (TE) Léxico Estructuras: Cap. 6 Aspectos del pasado indicativo Taller 1 entregar en clase
9/17	Week 5	Acentuación y ortografía: acento diacrítico, raya, comilla, paréntesis, corchetes, puntos suspensivos.
9/24	Week 6	Estructuras: Aspectos del pasado indicativo Taller 2: la narración de un evento
October 2012		
10/01	Week 7	Exam 1 La Exposición Lectura (TE) Léxico Acentuación y ortografía: diptongos , los hiatos
10/08	Week 8	Estructuras: Cap. 5 futuro y condicional Taller 2 entregar en clase (martes)
10/15	Week 9	Estructuras. Cap. 5 subjuntivo Taller 3: el ensayo de opinión (pp.137)
10/22	Week 10	La argumentación Lectura – TE Léxico: cognados falsos, prefijos, verbos seguidos de preposiciones Last date to drop with a "W" 10/26/2012
10/29	Week 11	Taller 3 entregar en clase (martes) Estructuras: formas de expresar el futuro Acentuación y ortografía: Palabras compuestas
November 2012		
11/05	Week 12	Estructuras: formas de expresar el futuro Taller 4: el ensayo argumentativo (pp.160) Examen 2

11/12	Week 13	El ensayo académico Lectura (TE) Léxico Taller 4 entregar en clase (jueves)
11/19	Week 14	Estructuras: perifrases verbales Thanks Giving Holiday
11/26	Week 15	Repaso Last day of class 11/30/2012
December 2012		
	Week 16	
12/04		Final Exam 8:00 - 10:00 am

Student Signature

I have read and understand the syllabus for this class. I understand that the content of this syllabus and the topical outline are subject to change at the discretion of the professor. I have read and understand the HBU Classroom Policy posted on Black Board. I promise to uphold the Code of Academic Integrity at Houston Baptist University and will not tolerate its violation by others