

SPANISH 2324 – 01, Continuing Spanish Proficiency I
Fall Semester 2012
Department of Modern Foreign Languages

COURSE DESCRIPTION

Prerequisites: SPAN 2314 or the equivalent, HBU Spanish Placement Test or College Board CLEP.

Focus is on increasing proficiency in Spanish using the skills of listening, speaking, reading, writing, viewing, and showing in the interpersonal, interpretive and presentational modes. Students ask and answer questions on everyday topics, initiate and respond to simple statements, and maintain basic conversations. Students learn to comprehend utterances in areas of immediate need and in situations where context aids understanding. Students gain insights into culture and civilization through interactive activities and through discussions and readings in the language. Not open to students with proficiency level above Novice High.

3.000 Credit hours

3.000 Lecture hours

INSTRUCTOR INFORMATION

Dr. Miguel Estrada

Email: mestrada@hbu.edu

Time and Location:

2:00 pm – 2:50 pm - MWF - Atwood I Room 116

Office phone: 281-649-3618

Office hours:

Monday: 11:00 am to 1:00 pm

Tuesday: 2:00 pm to 5:00 pm

Wednesday: 11:00 am to 1:00 pm

Thursday: 2:00 pm to 4:00 pm

Friday: 11:00 am to 12:00 pm

and by appointment

LEARNING RESOURCES

Textbook: *Anda Intermedio* with My Spanish Lab (Second Edition)

The book may be purchased at the Houston Baptist University Bookstore. **Please** refer to www.hbubookstore.com for details on hours of operations.

COURSE OBJECTIVES

Overview/ purpose of the course:

The objectives of this course are:

- Demonstrate proficiency in Spanish using the skills of listening, speaking, reading and writing.
- To engage in oral and written exchanges of learned material to socialize and to provide and obtain information, to express preferences, feelings and hypothetical situations.
- To demonstrate understanding of higher-level, spoken and written language such as instructions, directions, announcements, reports, conversations, comparison and instructions, and narrations.
- To present information and convey messages on everyday topics to listeners and readers.
- Demonstrate knowledge and understanding of cultures of the Spanish-speaking world: by demonstrating an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of Spanish-speaking cultures.
- By demonstrating an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the Spanish-speaking cultures.
- Use Spanish to make connections with other subject areas and to acquire information:

by using resources to gain information in Spanish. by using Spanish to obtain, reinforce or expand knowledge of other subject areas.

Upon completion of this course, students should be able to:

Students completing Spanish 2324 should be able to communicate at the Intermediate High level, according to the American Council on the Teaching of Foreign Languages oral proficiency standards. Spanish 2324 is intended to enable students to communicate in higher-level, abstract language.

Technology, writing, or oral objectives:

This course fosters proficiency in writing. Students read their work to the class, which encourages proficiency in oral communication. Since assignments are prepared on computer (i.e., they are word-processed), technological proficiency is also fostered.

RELATION TO DEPARTMENTAL GOALS AND PURPOSES

The course develops second-language skills on an intermediate level, with emphasis on communicating in speech and writing, and on comprehending spoken and written Spanish.

RELATION TO COLLEGE GOALS AND PURPOSES

The COAH mission is to develop intellectual, moral, and aesthetic growth in its students. In accordance with College and Department goals, students develop intellectual ability through continued practice in writing and self-expression and through the critical review and study of works of literature.

RELATION TO THE PURPOSE STATEMENT OF THE UNIVERSITY

With its focus on creative self-expression and self-examination, this course is designed to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence in support of our central confession, "*Jesus Christ is Lord.*"

ATTENDANCE

Please see the official Attendance Policy in the HBU Classroom Policy on Blackboard. Students missing more than 25% of the class will be given a failing grade.

ACADEMIC ACCOMMODATIONS

Students needing learning accommodations should inform the professor immediately and consult the Academic Accommodations section of the HBU Classroom Policy posted on Blackboard.

COURSE REQUIREMENTS & GRADE SCALE

May include some or all of the following: Language activities, tests, quizzes, writing paragraphs and compositions, formal and informal oral evaluations, listening activities, contribution to class discussion, participation in small group activities, completion of assignments and workbook, completion of cultural experience reports, and a final oral examination and written examination. Homework and other daily assignments will be announced in class. Major written and oral examinations are scheduled in writing on the course calendar, and repeated in class. Oral examinations: Administered to individual students and pairs, oral tests cover situations and conversations dealing with familiar material. The instructor will evaluate speech ability on the basis of fundamental communicative success, grammatical accuracy, vocabulary, pronunciation, and fluency (fluidity, not necessarily speed) of speech. Activities from the Online Workbook will be assigned for each chapter or section. Activities are graded by the computer, and are due on each corresponding test day. Grading standards: A=90-100 B=80-90 C=70-80 D=60-70 F=59 and lower

Determination of Final Grade:

Class participation/Attendance	10%
Homework/Quizzes	10%
Composition / Project	10%
Chapter examinations	40%

Oral examination,	10%
Comprehensive final examination	20%

The grading standards not specifically mentioned in this syllabus will adhere to the general policy on grades as stated in the HBU Bulletin.

LATE WORK & TEST POLICY

Work is due when the instructor asks for it in class, as announced. It is considered late if it is not ready at that time. The grade will be lowered one grade level for each class day that the work is late.

Missed tests: If a student misses an exam, he/she may arrange the makeup date with the professor provided the absence is an excuse one.

E-mail: Assignments, compositions and other work will NOT be accepted by email. Aside from the difficulty of rendering Spanish diacritics online, email transmission of assignments is too unreliable, resulting in misunderstandings.

TOPICAL OUTLINE - include table, calendar, or topical outline with dates

September 5 is the last day to drop without a W

October 26 is the last day to drop with a W

Week	Activities
Week 1 8/20 - 8/22 - 8/24	Introduction - Getting to know each other Capítulo Preliminar Para empezar
Week 2 8/27 - 8/29 - 8/31	Chapter 7
Week 3 9/3 - 9/5 - 9/7	Chapter 7 September 5 is the last day to drop without a W
Week 4 9/10 - 9/12 - 9/14	Review and Capítulo Preliminar and Chapter 7 Exam 9/16
Week 5 9/17 - 9/19 - 9/21	Spiritual Emphasis Week Chapter 8
Week 6 9/24 - 9/26 - 9/28	Chapter 8 Review and Chapter 8 Exam 9/30
Week 7 10/1 - 10/3 - 10/5	Chapter 9 Oral Exam 1 - 10/7
Week 8 10/8 - 10/10 - 10/12	Review Chapter 9 Chapter 9 Exam 10/14
Week 9 10/15 - 10/17 - 10/19	Chapter 10
Week 10 10/22 - 10/24 - 10/26	Review Chapter 10 Exam Chapter 10 Exam 10/28
Week 11 10/29 - 10/31 - 11/2	Chapter 11
Week 12 11/5 - 11/7 - 11/9	Chapter 11
Week 13 11/12 - 11/14 - 11/16 SPIRITUAL EMPHASIS WEEK	Review Chapter 11 Exam Chapter 11 Exam 11/18
Week 14 11/19 - 11/21 Thanksgiving 11/23	Chapter 12 Oral Exam 2 - 11/23

Week 15 11/26 - 11/28 - 11/30	Oral Presentations Chapter 12 Review for Final Exam
----------------------------------	---

FINAL EXAM: Friday, December 7, 2012 - 11:30 pm to 1:30 pm Date posted on:
<http://hbu.edu/Choosing-HBU/Academics/Course-Catalog-Calendar/Final-Examination-Schedule.aspx>.

Student Signature – I have read and understand the syllabus for this class. I understand that the content of this syllabus and the topical outline are subject to change at the discretion of the professor. I have read and understand the HBU Classroom Policy posted on Black Board. **I promise to uphold the Code of Academic Integrity at Houston Baptist University and will not tolerate its violation by others.**