

**Course Syllabus**  
HIST 2312-02 Western Civilization II  
Summer, 2011  
Department of History  
Dr. Ron Rexilius, Chair

**COURSE DESCRIPTION**

A survey of Western Civilization from seventeenth-century Europe to the present.

**COURSE SEQUENCE IN CURRICULUM AND PREREQUISITE INFORMATION**

There are no prerequisites, but HIST 2311 is strongly recommended.

**INSTRUCTOR INFORMATION**

**Name:** Dr. Jon M. Suter, Distinguished Professor

**E-mail:** [jsuter@hbu.edu](mailto:jsuter@hbu.edu)

**Office Telephone:** 281-649-3405

**Office Location:** Moody Library, Technical Services Room, ground floor. Ask the reference librarian before entering.

**Office Hours:** 7:30 a.m.– 12:00 Noon Tu,Th by appointment.

**Turnitin Codes:** TBA

**LEARNING RESOURCES**

**Course Texts:** Perry, Marvin. Sources of the Western Tradition, volume 2. 7<sup>th</sup> edition  
Perry, Marvin. Western Civilization: A Brief History. 7<sup>th</sup> edition

**Supplementary Texts:** None

**RELATION TO THE MISSION OF THE UNIVERSITY**

The mission of Houston Baptist University is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

By studying the traditions, ideas, beliefs, and events that have helped to create Western society, this course provides a bedrock of knowledge for students to pursue a passion for excellence.

**RELATION TO COLLEGE GOALS AND PURPOSES**

This course is designed to support the mission of the College of Arts and Humanities:

*"To develop intellectual, moral and aesthetic growth in its student."*

By interacting with the Western heritage, students gain not only knowledge and appreciation of this important tradition but also the tools to partake in that heritage, employing the knowledge gained in the cultural, religious, social, and political spheres of today's world.

## RELATION TO DEPARTMENTAL GOALS AND PURPOSES

The development of Western civilization is one of the best ways to understand, participate in, and engage the current world, as it is the bedrock of contemporary value systems and worldviews. By becoming culturally literate, informed citizens who are trained in reasoning skills and communication techniques, students will have a greater appreciation for the present world.

## COURSE OBJECTIVES

At the end of this course, students will have: developed their knowledge and understanding of key historical events, processes, and themes related to Western Civilization and its relations with the rest of the world; gained a greater understanding of the 'great works' of Western society that have contributed to our understanding of the world and ourselves; developed their ability to frame historical questions and think critically about the significance of and connections among historical events and developments; strengthened their analytical and critical reading skills, including analyzing both primary and secondary sources; and, increased their ability to express historical analyses and syntheses in writing and orally more clearly, concisely, coherently, and elegantly.

## TOPICAL OUTLINE

The content of this outline and the attached schedule are subject to change at the discretion of the professor.

Class	Date of Meeting	Topic: Class Assignment	
1.	Monday, July 11	Lecture:	Review of European History, 1517-1640
		Reading:	
2.	Tuesday, July 12	Lecture:	The English Revolutions, 1640-1688
		Reading:	
3.	Wednesday, July 13	Field Trip:	Dunham Bible Museum (one hour) and the Scientific Revolution: Galileo and Newton
4.	Thursday, July 14	Lecture:	Rationalism and Despotism
		Reading:	
5.	Friday, July 15	Lecture:	Louis XIV
		Reading:	

## TOPICAL OUTLINE (continued)

Class	Date of Meeting	Topic: Class Assignment	
6.	Monday, July 18	Lecture:	The End of the Old Regime
		Reading:	
7.	Tuesday, July 19	Lecture:	The French Revolution
			FIRST BOOK REPORT DUE
		Reading:	
8.	Wednesday, July 20	Lecture:	Napoleon
9.	Thursday, July 21		Catchup day and review
10.	Friday, July 22	Review (45 minutes) and first examination (75 minutes)	
11.	Monday, July 25	Lecture:	Europe and the Industrial Revolution, 1815-1848
		Reading:	
12.	Tuesday, July 26	Lecture:	Nationalism, 1848-1870
		Reading:	
13.	Wednesday, July 27	Lecture:	England and the Victorian Era
		Reading:	
14.	Thursday, July 28	Lecture:	Unification and Imperialism, 1870-1914
		Reading:	
15.	Friday, July 29		Catchup day and review
16.	Monday, August 1	Second examination (75 minutes) and World War I	
17.	Tuesday, August 2	Lecture:	World War I and the Treaty of Versailles
		Reading:	
18.	Wednesday, August 3	Lecture:	Russia, Germany, and Italy, 1919-1939
			SECOND BOOK REPORT DUE
19.	Thursday, August 4	Lecture:	World War II, 1939-1945
		Reading:	
20.	Friday, August 5	Lecture:	Cold War, 1915-1991
		Reading:	

## TOPICAL OUTLINE (continued)

Class	Date of Meeting	Topic: Class Assignment	
21.	Monday, August 8	Lecture:	Globalism and Terrorism since 1991
		Reading:	
22.		Comprehensive final examination	

## TEACHING STRATEGIES

Lectures and discussion, along with video and slide presentations, will be the major strategies for this course.

## ASSESSMENT OF LEARNING

There will be three unit examinations worth 100 points each and a comprehensive examination worth 200 points. In addition, there will be a book report and a paper on an approved topic worth 100 points each. At the end of the course, the professor will divide your accumulated points by 700 to determine the percentage

There are also two short papers on historians worth 50 points each. There will be two research

**Grading standards.** The grading standards adhere to the general policy on grades as stated in the HBU Bulletin of Information:

- A = 630-700 points
- B = 560-629 points
- C = 490-559 points
- D = 420-489 points
- F = Below 420 points

Tests will consist of multiple-choice questions as well as essays. Essay grades will be based on argument and content, but errors in grammar, spelling, and punctuation will affect the score on essays.

The book report will be from a list chosen by the professor. The other paper will be on a topic approved by the professor. All such papers must be based on the latest edition of the Turabian style manual. All work must be submitted to Turnitin.com.

## CLASS POLICIES

### Absence and Tardy Policies

Attendance in class is important and it is University policy that students must attend class and that faculty will require attendance with penalties for non-compliance. Absences

accrue from the first day that the class meets unless the dean provides a waiver. The student is responsible for any work missed, and should be aware that it is in some cases not possible to make up missed assignments. Please see the catalog currently in use for the University's policy on classroom absences caused in the course of student representation of the University, such as athletics, chorale, and mock trial activities.

Apart from the absences caused when students represent the University, students might need to miss class and/or lab sessions from time to time due to illness or other reasons. Instructors will permit students to be absent from a maximum of three class meetings that are scheduled in this syllabus for MWF and the TTH courses during the Fall and Spring semesters. Upon the fourth absence, faculty will begin to penalize a student's grade in the course as the professor deems appropriate. For summer session courses that meet throughout the week, instructors will permit students to be absent a maximum of 2 class meetings. For courses that meet once a week, whether regular semesters or in the summer, instructors will permit students to be absent a maximum of one or two class meetings (upon the discretion of the instructor) before penalties are applied. Students are advised to use the allowed absences for illnesses and significant events beyond their control. Regular attendance in class is important for student success.

### **Academic Honesty**

Please refer to the current catalog for the University's policy and procedures regarding academic honesty. Note that the University utilizes "Turn-It-In" and other programs to investigate possible plagiarism activities. All major papers for this course will be submitted to the plagiarism prevention software, **Turnitin.com**, on or before a paper's due date. No paper will be graded without meeting this requirement beforehand. A separate handout will be provided to give detailed instructions on this process which must include the class identification number and class password.

In accordance with FERPA, and to best protect the students' privacy, no personal identification (e.g., name, social security number, H number) should be uploaded with the text of student papers. However, Turnitin will ask for the student's name and e-mail address when setting up a personal account. This identifying information will be used by the professor to evaluate the student's paper and cannot be viewed by other faculty or students. To further increase confidentiality, the student may choose to use a pseudonym (false name) when setting up his or her personal Turnitin account.

If a pseudonym is used for Turnitin, the student must provide this identifier next to his/her typed name on the paper copy which is submitted to the professor. Five (5) points will be deducted if the professor is unable to easily match the paper copy to the Turnitin submission of the student's paper.

### **Children in Classroom**

In almost all instances, children are not allowed in the classroom nor are they allowed to be on campus unattended. Class sessions are for enrolled students only unless other

arrangements are approved by the instructor in advance.

### **Classroom Behavior Expectations**

The classroom environment is to be conducive to learning and is under the authority of the instructor. In order to assure that all students have the opportunity to gain from the time spent in class, students are expected to demonstrate civil behavior in the classroom and show appropriate respect for the instructor and other students. Inappropriate behavior toward the instructor, in or out of the classroom, may result in a directive to the offending student to leave the classroom or the course entirely.

Classroom behaviors that disturb the teaching-learning experiences include the following behaviors: activated cellular phone or other device, demands for special treatment, frequent episodes of leaving and then returning to the class, excessive tardiness, leaving class early, making offensive remarks or disrespectful comments or gestures to the instructor or other students, missing deadlines, prolonged chattering, sleeping, arriving late to class, dominating discussions, shuffling backpacks or notebooks, disruption of group work, and overt inattentiveness. It is at the discretion of the instructor as to whether laptops will be allowed for use in the classroom

### **Early Alert**

As an instructor, I am committed to your success, not only in this class, but in all aspects of HBU life. To ensure that every student takes full advantage of the educational and learning opportunities, HBU has implemented an *Academic Early Alert Referral System (EARS)*. If I think you would benefit from some of these special programs or services available to you, I will make the appropriate referral. You, in turn, will be expected to take advantage of the help offered to you.

### **Email Policy**

All University and class email communication will be sent to your HBU email account. You are responsible for checking this frequently. If you choose, you may reroute your HBU email to another email address. Your emails should be in a professional format with correct spelling, capitalization, and grammar.

### **Grievance Procedures**

The Academic Grievance Policy may be found in the catalog currently in use, in the Academic section of the HBU Forms section of the HBU Portal, and on the Registrar's page on the HBU Website.

### **Incomplete Grades**

Only the dean of the college or school may grant incompletes and only to students who have a major documented emergency in the last few days of a semester. Students with

excessive absences, which will result in failing the course, will not be allowed to take the final exam nor be eligible to receive an incomplete.

### **Late Work**

Unless prior arrangements have been made to submit work later than the stated due date, there will be a penalty for each class period that passes. Except for egregious circumstances work more than ten days late will not be accepted and a grade of 0 (zero) will be recorded for that work.

### **Learning Disabilities**

Houston Baptist University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973 regarding students with disabilities. Any student who needs learning accommodations should inform the professor immediately at the beginning of the semester that he/she will be requesting accommodations. In order to request and establish academic accommodations, the student should contact the Coordinator for Learning Disability Services [504@hbu.edu](mailto:504@hbu.edu) to schedule an appointment to discuss and request academic accommodation services. Academic Accommodations must be applied for and written each semester. If academic accommodations are approved, a Letter of Accommodations will then be sent to the professor(s). Please refer to the website, [www.hbu.edu/504](http://www.hbu.edu/504) for all accommodation policies and procedures.

### **Missed Tests**

Make-up examinations will be administered during final exam week.

### **Weather Problems**

Students should monitor the HBU website for announcements about major weather emergencies. For events less severe than hurricanes, tropical storms, etc., students should use their common sense about trying to reach campus from areas prone to flooding.

## **PERSON RESPONSIBLE FOR DEVELOPING SYLLABUS**

Dr. Jon M. Suter, based upon an earlier version by Dr. David Davis.

*The content of this outline and the attached schedule are subject to change at the discretion of the professor.*

## **ADDITIONAL COMMENTS REGARDING THE SIGNIFICANCE OF THE COURSE IN TERMS OF HISTORY, MOMENT, MOVEMENT, TRENDS, TIMELINESS, BODY OF BASIC KNOWLEDGE, ETC.**

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Instructor's Signature

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Date