

College-Level Examination Program® (CLEP®)

Summary of Scores Reported

Houston Baptist University



CLEP Summary of Scores Reported: 2008–2009

Houston Baptist University



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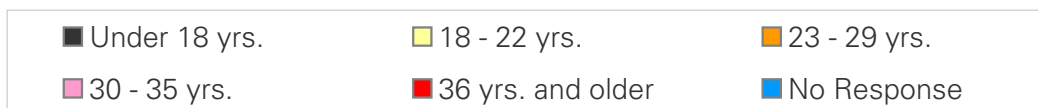
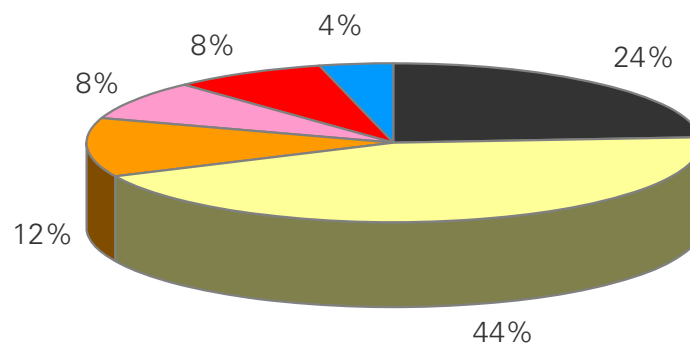
CLEP: Demographic Overview of All Candidate Scores¹

	Houston Baptist University				Texas				Total Group			
	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers	% of Total	# of Exams Taken	# of Scores 50 or Above ⁴
All												
Total	25	100.0%	44	31	13,555	100.0%	16,152	11,394	149,831	100.0%	207,917	128,698
Change from last year	-28.6%		-6.4%	-18.4%	-0.3%		-1.3%	-2.7%	+0.1%		+0.3%	+1.5%
Gender												
Female	14	56.0%	26	20	7,308	53.9%	8,426	6,228	71,175	47.5%	93,292	62,507
Change from last year	-36.4%		-13.3%	-20.0%	-0.5%		-0.9%	-1.3%	-1.3%		-0.9%	+0.5%
Male	10	40.0%	17	10	6,218	45.9%	7,695	5,147	78,110	52.1%	114,044	65,875
Change from last year	-23.1%		0.0%	-23.1%	-0.1%		-1.8%	-4.4%	+1.4%		+1.4%	+2.5%
Ethnic Group												
American Indian	0	0.0%	0	0	73	0.5%	99	52	1,012	0.7%	1,457	768
Change from last year	-		-	-	+15.9%		+17.9%	+18.2%	-4.1%		-6.1%	-4.6%
Asian	1	4.0%	1	1	598	4.4%	753	520	6,344	4.2%	9,238	5,162
Change from last year	0.0%		0.0%	0.0%	+0.8%		+4.9%	+9.9%	+4.8%		+4.5%	+5.0%
Black	5	20.0%	10	1	978	7.2%	1,208	487	14,972	10.0%	20,202	7,312
Change from last year	-37.5%		+11.1%	-75.0%	+11.6%		+7.2%	-2.8%	-0.5%		-1.1%	-0.2%
Hispanic Overall	8	32.0%	8	7	5,521	40.7%	5,969	4,964	28,397	19.0%	32,676	24,854
Change from last year	+60.0%		0.0%	0.0%	+2.9%		+1.9%	+2.9%	+4.7%		+3.9%	+5.4%
<i>Mexican American</i>	5	20.0%	5	4	2,960	21.8%	3,236	2,678	8,996	6.0%	10,646	7,477
Change from last year	+66.7%		-16.7%	-20.0%	+2.1%		+2.8%	+2.9%	+5.7%		+5.0%	+6.9%
<i>Puerto Rican</i>	0	0.0%	0	0	171	1.3%	188	150	3,404	2.3%	4,017	2,850
Change from last year	-		-	-	+28.6%		+18.2%	+45.6%	+3.6%		+2.2%	+5.8%
<i>Other Hispanic</i>	3	12.0%	3	3	2,390	17.6%	2,545	2,136	15,997	10.7%	18,013	14,527
Change from last year	+50.0%		+50.0%	+50.0%	+2.4%		-0.2%	+0.8%	+4.4%		+3.7%	+4.6%
White	9	36.0%	23	20	5,851	43.2%	7,448	4,936	91,765	61.2%	133,784	84,553
Change from last year	-57.1%		-20.7%	-23.1%	-5.2%		-6.0%	-9.3%	-1.3%		-0.4%	+0.6%
Other	1	4.0%	1	1	433	3.2%	538	378	5,280	3.5%	7,561	4,642
Change from last year	-		-	-	+4.8%		+8.5%	+8.0%	-0.7%		+0.3%	+1.9%
No Response	1	4.0%	1	1	101	0.7%	137	57	2,061	1.4%	2,999	1,407
Change from last year	-		-	-	-4.7%		-9.3%	-26.9%	-2.6%		-7.0%	-13.4%

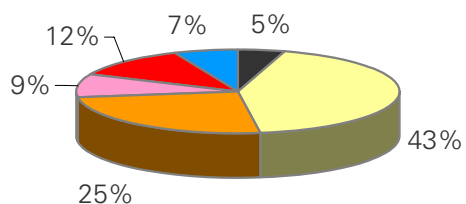
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CLEP: All Candidates by Age¹

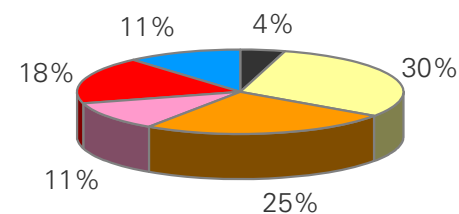
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Texas



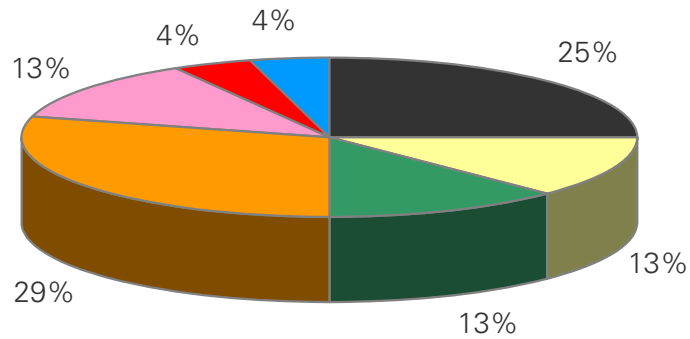
Total Group



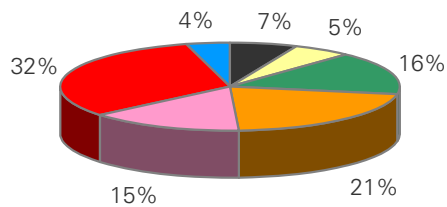
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CLEP: Non-Military Candidates by Education Level*

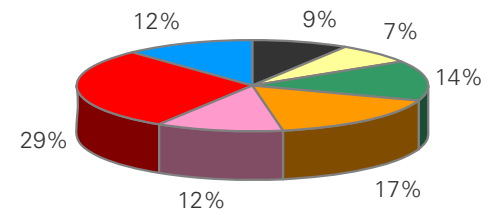
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Texas



Total Group¹



* Because of differences in how this information is collected from military and non-military candidates, military test-takers are not included in these charts.

CLEP Summary of Scores Reported: 2008–2009

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CLEP: Total Examination Scores¹ & Examination Scores of 50 or Above⁴



CLEP Summary of Scores Reported: 2008–2009

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CLEP: Examination Participation & Performance by Examination Title, Three-Year Trend¹

	2006–2007			2007–2008			2008–2009		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Total # of Exams	29		27	47		38	44		31
American Government	1	–	1	2	–	1	5	52	3
American Literature	0	–	0	0	–	0	0	–	0
Analyzing and Interpreting Literature	1	–	0	0	–	0	0	–	0
Biology	1	–	1	1	–	1	0	–	0
Calculus	1	–	1	1	–	1	0	–	0
Chemistry	0	–	0	1	–	0	5	38	1
College Algebra	7	58	7	10	63	9	6	53	4
College Algebra-Trigonometry ⁵	0	–	0	0	–	0	0	–	0
College Mathematics	0	–	0	1	–	1	0	–	0
English Composition with Essay	0	–	0	0	–	0	1	–	0
English Composition without Essay	4	–	3	3	–	3	1	–	1
English Literature	1	–	1	0	–	0	0	–	0
Financial Accounting ⁶	0	–	0	0	–	0	1	–	1
French Language ⁷	0	–	0	0	–	0	0	–	0
Freshman College Composition	5	68	5	12	66	11	2	–	2
German Language ⁷	0	–	0	1	–	0	0	–	0
Human Growth and Development	0	–	0	0	–	0	0	–	0
Humanities	0	–	0	1	–	0	0	–	0
Information Systems and Computer Applications	0	–	0	1	–	1	0	–	0
Introduction to Educational Psychology	0	–	0	0	–	0	0	–	0
Introductory Business Law	0	–	0	0	–	0	1	–	1
Introductory Psychology	1	–	1	0	–	0	0	–	0
Introductory Sociology	1	–	1	0	–	0	1	–	1

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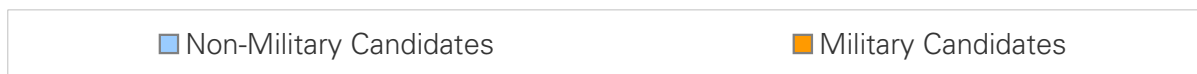
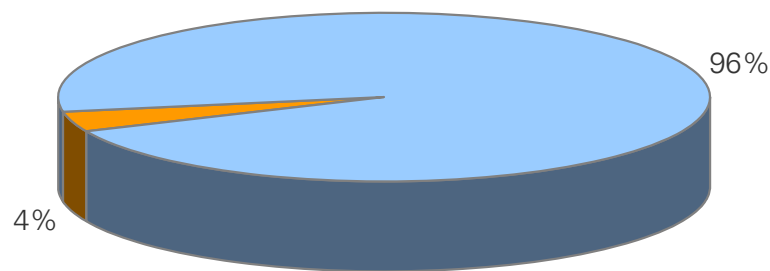
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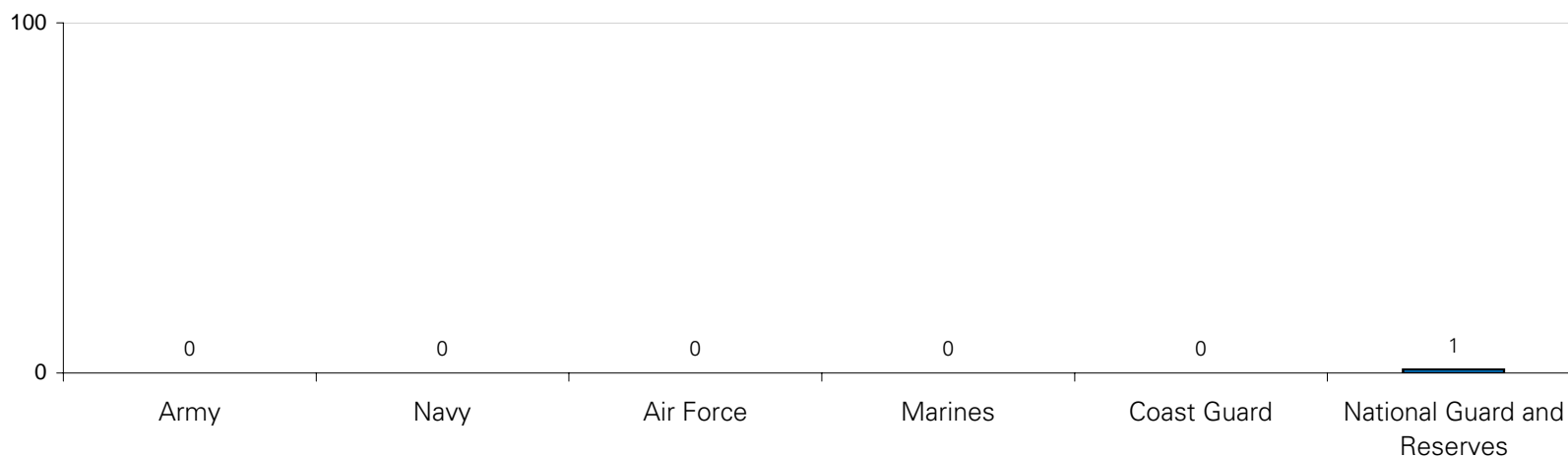
CLEP: Examination Participation & Performance by Examination Title, Three-Year Trend¹ (continued)

	2006–2007			2007–2008			2008–2009		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Natural Sciences	0	–	0	0	–	0	0	–	0
Precalculus ⁵	1	–	1	1	–	1	0	–	0
Principles of Accounting ⁶	0	–	0	0	–	0	0	–	0
Principles of Macroeconomics	0	–	0	0	–	0	0	–	0
Principles of Management	0	–	0	0	–	0	1	–	1
Principles of Marketing	0	–	0	0	–	0	1	–	1
Principles of Microeconomics	0	–	0	1	–	0	0	–	0
Social Sciences and History	0	–	0	0	–	0	0	–	0
Spanish Language ⁷	4	–	4	6	69	6	10	72	10
Trigonometry ⁵	0	–	0	0	–	0	0	–	0
U.S. History I	0	–	0	1	–	0	5	53	3
U.S. History II	1	–	1	1	–	1	4	–	2
Western Civilization I: Ancient Near East to 1648	0	–	0	1	–	1	0	–	0
Western Civilization II: 1648 to the Present	0	–	0	2	–	1	0	–	0

CLEP: Military Candidates⁸ as a Percentage of All Candidates



Breakdown of Military Candidates



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CLEP: Where Are Your Non-Military Students Testing?*

Test Center	State	# of Exams
Houston Baptist University	Texas	37
Lone Star College - Tomball	Texas	2
Our Lady of the Lake University	Texas	1
San Jacinto College - South	Texas	1
University of Houston	Texas	1
Wharton County Junior College - CentralPlex	Texas	1

* Because of differences in how this information is collected from military and non-military candidates, military test-takers are not included in these charts.

Data Notes

1. Refers to all CLEP test takers, military and non-military, unless otherwise indicated. Summary reports issued prior to 2006–2007 included only non-military test-taker data. This 2008–2009 summary report includes three years of data for military and non-military test-takers.
2. *Number of Test Takers* for the institution reflects the number of military and non-military candidates who sent scores to that institution at the time of testing. *Number of Test Takers* for the state reflects the number of military and non-military candidates who sent scores to all institutions within that state at the time of testing. Not all candidates opt to send their scores at the time of testing; some may elect to send scores via transcript at a later date. These data are not included in this report.
3. *Number of Exam Scores Sent* includes scores sent by military and non-military candidates at the time of testing; it does not include scores sent at a later date. The number of exam scores sent is often greater than the number of test takers because individual candidates may take more than one test.
4. The American Council on Education (ACE) recommends that institutions grant credit for scores of 50 or higher.
5. Algebra-Trigonometry and Trigonometry were no longer administered after July 1, 2006. They were replaced by Precalculus.
6. Principles of Accounting was no longer administered after July 1, 2007. It was replaced by Financial Accounting.
7. Most institutions accepting CLEP language exam scores will grant either two (Level One) or four (Level Two) semesters of credit, depending on students' scores. These data reflect Level One performance only.
8. *Military Candidates* refers to test takers whose exams were funded by the Department of Defense (active-duty service members, Reserves, and National Guard).