



2007–2008

College-Level Examination Program[®] (CLEP[®]) Summary of Scores Reported

Houston Baptist University



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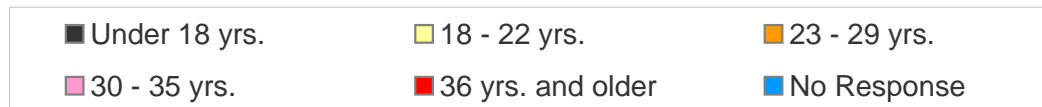
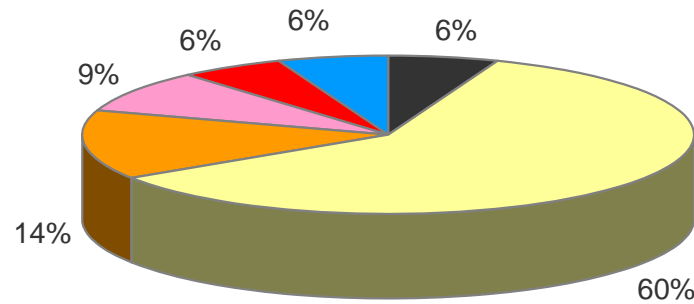
CLEP: Demographic Overview of All Candidate Scores¹

	Houston Baptist University				Texas				Total Group				
	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers ²	% of Total	# of Exam Scores Sent ³	# of Scores 50 or Above ⁴	# of Test Takers	% of Total	# of Exams Taken	# of Scores 50 or Above ⁴	
All	Total	35	100.0%	47	38	13,589	100.0%	16,359	11,712	149,659	100.0%	207,305	126,853
	Change from last year	+59.1%		+62.1%	+40.7%	-1.6%		-1.2%	+0.0%	+0.3%		+0.8%	+2.0%
Gender	Female	22	62.9%	30	25	7,347	54.1%	8,502	6,313	72,080	48.2%	94,181	62,225
	Change from last year	+37.5%		+57.9%	+47.1%	-2.1%		-1.6%	-0.4%	-0.6%		-0.1%	+1.6%
Gender	Male	13	37.1%	17	13	6,222	45.8%	7,836	5,385	76,996	51.4%	112,475	64,237
	Change from last year	+116.7%		+70.0%	+30.0%	-0.9%		-0.7%	+0.5%	+1.2%		+1.5%	+2.4%
Ethnic Group	American Indian	0	0.0%	0	0	63	0.5%	84	44	1,055	0.7%	1,551	805
	Change from last year	-		-	-	-6.0%		-1.2%	-4.3%	+5.4%		+9.0%	+5.2%
Ethnic Group	Asian	1	2.9%	1	1	593	4.4%	718	473	6,055	4.0%	8,842	4,918
	Change from last year	-50.0%		-66.7%	-66.7%	+10.8%		+10.5%	+0.6%	+6.5%		+8.5%	+8.9%
Ethnic Group	Black	8	22.9%	9	4	876	6.4%	1,127	501	15,048	10.1%	20,427	7,326
	Change from last year	+700.0%		+800.0%	-	+9.1%		+12.0%	+24.9%	-0.4%		-0.6%	+5.3%
Ethnic Group	Hispanic Overall	5	14.3%	8	7	5,365	39.5%	5,858	4,826	27,119	18.1%	31,444	23,581
	Change from last year	+25.0%		+100.0%	+75.0%	-1.1%		-1.4%	-0.5%	+3.2%		+3.2%	+4.9%
Ethnic Group	<i>Mexican American</i>	3	8.6%	6	5	2,898	21.3%	3,148	2,603	8,511	5.7%	10,135	6,997
	Change from last year	+50.0%		+200.0%	+150.0%	-2.6%		-3.6%	-2.3%	+0.6%		+0.9%	+2.7%
Ethnic Group	<i>Puerto Rican</i>	0	0.0%	0	0	133	1.0%	159	103	3,285	2.2%	3,931	2,693
	Change from last year	-		-	-	-2.2%		+4.6%	-7.2%	+1.9%		+0.6%	+5.1%
Ethnic Group	<i>Other Hispanic</i>	2	5.7%	2	2	2,334	17.2%	2,551	2,120	15,323	10.2%	17,378	13,891
	Change from last year	0.0%		0.0%	0.0%	+0.8%		+1.2%	+2.1%	+5.0%		+5.2%	+5.9%
Ethnic Group	White	21	60.0%	29	26	6,173	45.4%	7,925	5,440	92,951	62.1%	134,278	84,043
	Change from last year	+40.0%		+38.1%	+30.0%	-4.6%		-4.1%	-1.7%	-0.8%		-0.1%	+0.4%
Ethnic Group	Other	0	0.0%	0	0	413	3.0%	496	350	5,315	3.6%	7,538	4,556
	Change from last year	-		-	-	+1.5%		-1.8%	-1.4%	+3.0%		+3.3%	+3.8%
Ethnic Group	No Response	0	0.0%	0	0	106	0.8%	151	78	2,116	1.4%	3,225	1,624
	Change from last year	-		-	-	+10.4%		+32.5%	+41.8%	-8.6%		-3.8%	+2.3%

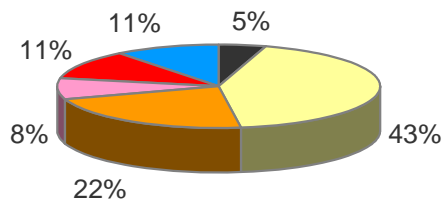
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CLEP: All Candidates by Age¹

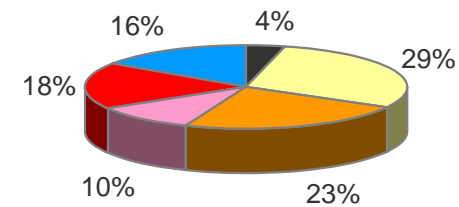
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Texas



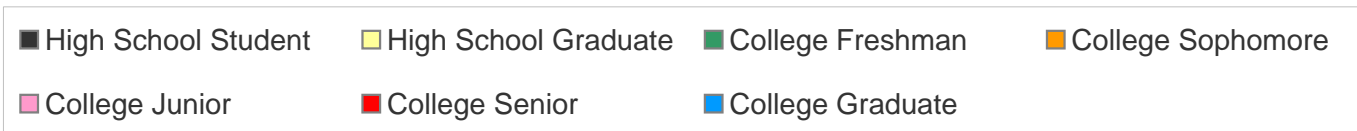
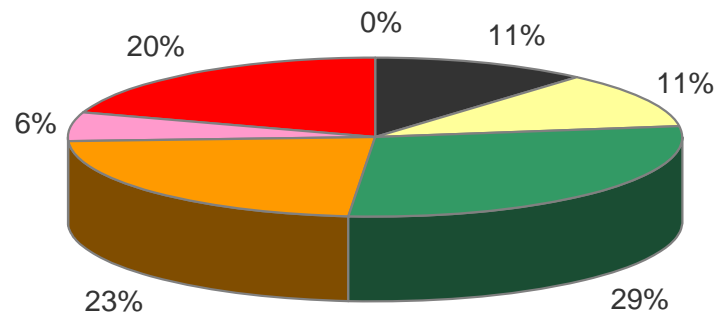
Total Group



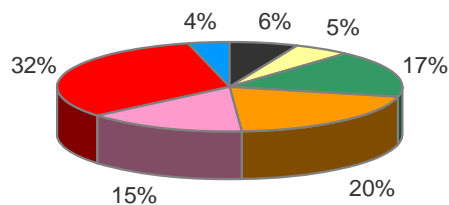
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CLEP: Non-Military Candidates by Education Level*

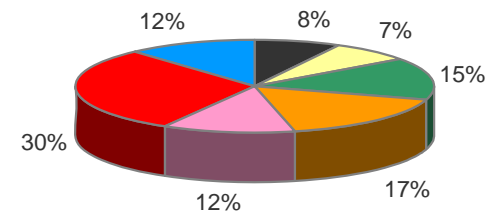
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Texas

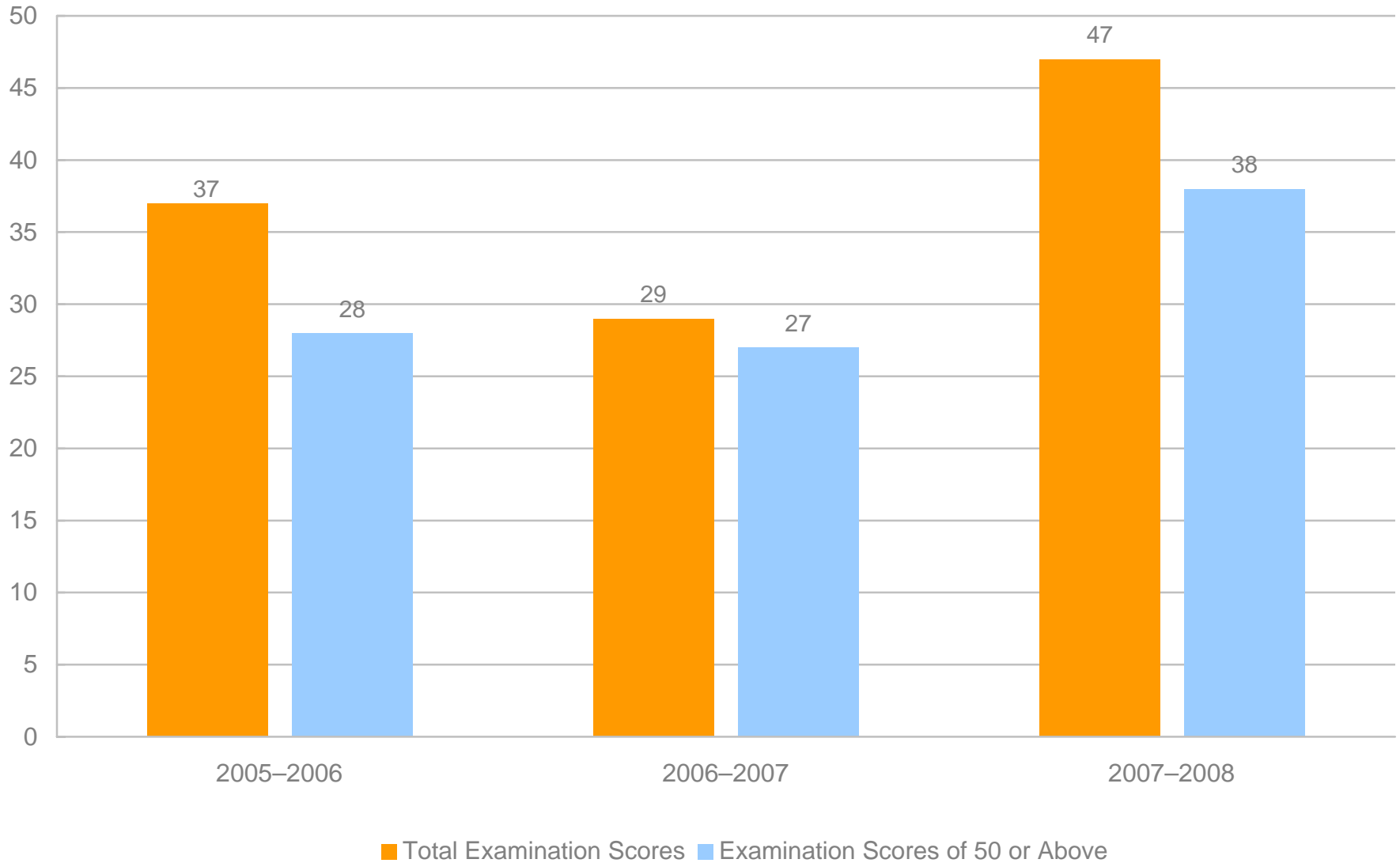


Total Group¹



* Because of differences in how this information is collected from military and non-military candidates, military test-takers are not included in these charts.

CLEP: Total Examination Scores¹ & Examination Scores of 50 or Above⁴



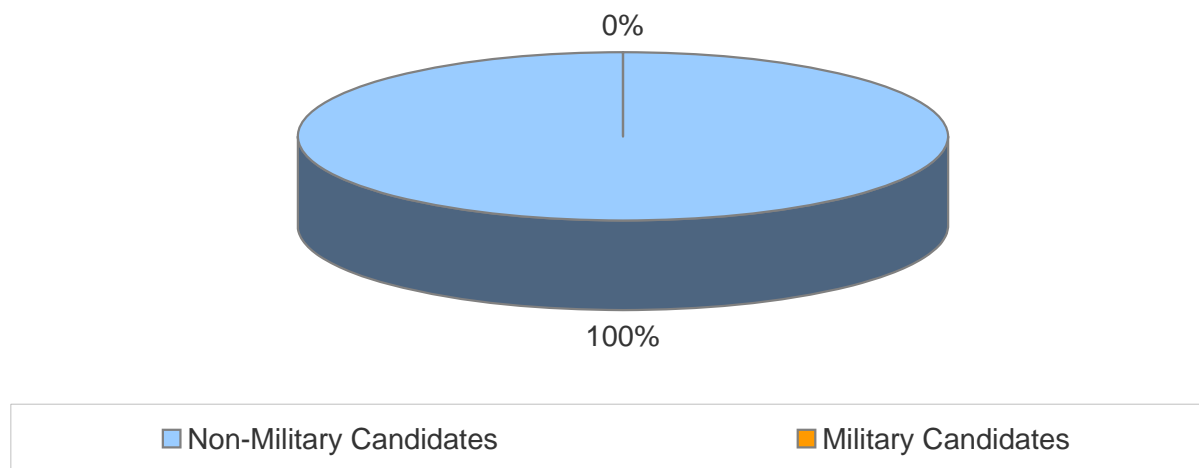
CLEP: Examination Participation & Performance by Examination Title, Three-Year Trend¹

	2005–2006			2006–2007			2007–2008		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Total # of Exams	37		28	29		27	47		38
American Government	0	–	0	1	–	1	2	–	1
American Literature	0	–	0	0	–	0	0	–	0
Analyzing and Interpreting Literature	0	–	0	1	–	0	0	–	0
Biology	1	–	0	1	–	1	1	–	1
Calculus	0	–	0	1	–	1	1	–	1
Chemistry	0	–	0	0	–	0	1	–	0
College Algebra	8	58	6	7	58	7	10	63	9
College Algebra-Trigonometry ⁵	1	–	0	0	–	0	0	–	0
College Mathematics	1	–	1	0	–	0	1	–	1
English Composition with Essay	1	–	1	0	–	0	0	–	0
English Composition without Essay	8	59	6	4	–	3	3	–	3
English Literature	0	–	0	1	–	1	0	–	0
Financial Accounting ⁶	0	–	0	0	–	0	0	–	0
French Language ⁷	0	–	0	0	–	0	0	–	0
Freshman College Composition	4	–	3	5	68	5	12	66	11
German Language ⁷	0	–	0	0	–	0	1	–	0
Human Growth and Development	0	–	0	0	–	0	0	–	0
Humanities	1	–	1	0	–	0	1	–	0
Information Systems and Computer Applications	0	–	0	0	–	0	1	–	1
Introduction to Educational Psychology	0	–	0	0	–	0	0	–	0
Introductory Business Law	0	–	0	0	–	0	0	–	0
Introductory Psychology	0	–	0	1	–	1	0	–	0
Introductory Sociology	0	–	0	1	–	1	0	–	0

CLEP: Examination Participation & Performance by Examination Title, Three-Year Trend¹ (continued)

	2005–2006			2006–2007			2007–2008		
	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴	# of Exam Scores Sent ³	Mean Score	# of Scores 50 or Above ⁴
Natural Sciences	0	–	0	0	–	0	0	–	0
Precalculus ⁵	0	–	0	1	–	1	1	–	1
Principles of Accounting ⁶	1	–	1	0	–	0	0	–	0
Principles of Macroeconomics	0	–	0	0	–	0	0	–	0
Principles of Management	0	–	0	0	–	0	0	–	0
Principles of Marketing	2	–	2	0	–	0	0	–	0
Principles of Microeconomics	2	–	1	0	–	0	1	–	0
Social Sciences and History	0	–	0	0	–	0	0	–	0
Spanish Language ⁷	5	70	5	4	–	4	6	69	6
Trigonometry ⁵	0	–	0	0	–	0	0	–	0
U.S. History I	0	–	0	0	–	0	1	–	0
U.S. History II	1	–	1	1	–	1	1	–	1
Western Civilization I: Ancient Near East to 1648	1	–	0	0	–	0	1	–	1
Western Civilization II: 1648 to the Present	0	–	0	0	–	0	2	–	1

CLEP: Military Candidates⁸ as a Percentage of All Candidates



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CLEP: Where Are Your Non-Military Students Testing?*

Test Center	State	# of Exams
Houston Baptist University	Texas	41
University of Houston	Texas	4
UMUC Asia - Kadena AFB	California	1
University of Houston - Downtown	Texas	1

* Because of differences in how this information is collected from military and non-military candidates, military test-takers are not included in these charts.

Data Notes

1. Refers to all CLEP test takers, military and non-military, unless otherwise indicated. Summary reports issued prior to 2006–2007 included only non-military test-taker data. This 2007–2008 summary report includes three years of data for military and non-military test-takers.
2. *Number of Test Takers* for the institution reflects the number of military and non-military candidates who sent scores to that institution at the time of testing. *Number of Test Takers* for the state reflects the number of military and non-military candidates who sent scores to all institutions within that state at the time of testing. Not all candidates opt to send their scores at the time of testing; some may elect to send scores via transcript at a later date. These data are not included in this report.
3. *Number of Exam Scores Sent* includes scores sent by military and non-military candidates at the time of testing; it does not include scores sent at a later date. The number of exam scores sent is often greater than the number of test takers because individual candidates may take more than one test.
4. The American Council on Education (ACE) recommends that institutions grant credit for scores of 50 or higher.
5. Algebra-Trigonometry and Trigonometry were no longer administered after July 1, 2006. They were replaced by Precalculus.
6. Principles of Accounting was no longer administered after July 1, 2007. It was replaced by Financial Accounting.
7. Most institutions accepting CLEP language exam scores will grant either two (Level One) or four (Level Two) semesters of credit, depending on students' scores. These data reflect Level One performance only.
8. *Military Candidates* refers to test takers whose exams were funded by the Department of Defense (active-duty service members, Reserves, and National Guard).